

Galena Park Independent School District

Sam Houston Elementary School

2024-2025 Improvement Plan



August 12, 2024

Mission Statement

We at Sam Houston Elementary create a nurturing community that embraces the social-emotional and academic needs of the whole child. With strong relationships as the foundation, we center the

Graduate Aims

Creative Problem Solvers: I keep trying and don't give up until I find a solution. I stop, think, and then resolve.

Academic Scholars: I am responsible and try my best at everything I do. I use my knowledge and skills to solve difficult situations.

Resilient Learners: I do not give up and I learn from my mistakes.

Global Citizens: I respect, value, and embrace others' differences.

Comprehensive Needs Assessment

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Sam Houston received an "A" accountability rating in 2022. In 2023, the state was on hold with ratings. We did not receive an official rating.

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Approaches	78%	77%	72%
Meets	49%	18%	47%
Masters	25%	19%	20%
<i>Component score</i>	51	48	46
Ocvj"			
Approaches	75%	78%	67%
Meets	47%	49%	42%
Masters	18%	21%	12%
<i>Component score</i>			
Uekgpeg"			
Approaches	61%	64%	52%
Meets	33%	34%	14%
Masters	16%	9%	2%
<i>Component score</i>	37	36	23

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- DDI data meetings led to teachers analyzing data, breaking down TEKS, and developing targeted common assessments to measure student progress
- Second-semester data talks with each teacher grade K-5 provided the opportunity to set short-term goals and monitor student progress
Small group instruction was provided for Reading and Math

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Sam Houston Elementary has a master schedule that maximizes instructional time for all grade levels. All Kindergarten-2nd grade classrooms are self-contained. The 3rd-5th grade classrooms are departmentalized by ELA/SS and Math/Science. We have one 3rd-grade regular self-contained and one 4th-grade bilingual self-contained classroom.

We have one counselor and nurse to oversee the health and mental well-being of our students and staff. Our four campus instructional coaches serve as coaches and interventionists to support our teachers and students. We have one interventionist that serves our Tier 3 RTI students as well as our dyslexia students. Our two resource teachers provide instruction to our students in the special education program. We will add an additional resource teacher in the new school year. Our Science lab instruction will transition to the classroom teacher. Our Digital Learning Assessment Coordinator (DLAC) has a dual role. The DLAC provides instructional technology support for all faculty and staff as well as supports and leads our state testing. Our campus Lead Mentor meets with all new teachers each month to provide teachers with support.

Enrichment classes (Music, PE, Art, Library, and Technology) are offered to students in Pre-Kindergarten-5th grades. There are tutorials, clubs, and extracurricular activities offered after school for all students. Tutorials are offered to students in Kindergarten-5th grades as needed for academic growth.

All teachers have the opportunity to meet once a week for common planning time to analyze data, break down TEKS, and formulate plans for intervention and tier 1 instruction. Administrators and Campus

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